

DECISION BOOK

Issue: 580 Date: 6 December 2019

Decisions set out in the book have been made under delegated powers by the Chief Executive, Corporate Directors or the Chief Finance Officer and Monitoring Officer, in consultation either with the relevant committee or Lead Councillor.

This issue of the decision book will be in public circulation up until **Monday 16 December 2019**. During that period three Councillors may request in writing to the Head of Legal and Democratic Services that a decision should be referred either to a committee, or to the Council (as appropriate) for formal resolution.

The decision book is open to public inspection at the Civic Offices between 9.00 am and 5.00 pm, Mondays to Fridays and can be accessed on the Council's website - www.reading.gov.uk/decisionbooks.

The officer reports accompanying the decisions are attached.

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DECISION BOOK - ISSUE 580 - 6 DECEMBER 2019

1. APPOINTMENT OF SCHOOL GOVERNORS

<u>DECISION</u>	<u>LEAD COUNCILLOR(S)</u>	<u>WARDS AFFECTED</u>	<u>PAGE NO.</u>
1. APPOINTMENT OF SCHOOL GOVERNORS	COUNCILLOR PEARCE	BATTLE	1

This report sets out the decision to appoint Local Authority governors to Reading schools.

It is the decision of the Director of Education, in consultation with the Lead Councillor for Education that the proposals as set out in paragraph 4 be approved.

READING BOROUGH COUNCIL

REPORT BY THE DIRECTOR OF EDUCATION

LEAD COUNCILLOR:	COUNCILLOR PEARCE		
DATE:	6 DECEMBER 2019		
TITLE:	APPOINTMENT OF SCHOOL GOVERNORS		
SERVICE:	SCHOOL STANDARDS	WARDS:	BATTLE
AUTHOR:	SARAH SHORTT	TEL:	9374355 EXT 74355
JOB TITLE:	GOVERNOR SERVICES	E-MAIL:	Sarah.shortt@brighterfuturesforchildren.org

1. EXECUTIVE SUMMARY

- 1.1 This report sets out the decision to appoint Local Authority governors to Reading schools.

2. DECISION

- 2.1 It is the decision of the Director of Education, in consultation with the Lead Councillor for Education that the proposals as set out in paragraph 4 be approved.

3. POLICY CONTEXT

- 3.1 As the Local Authority the Council has a duty to nominate governors for appointment to school governing boards in Reading.

4. THE PROPOSAL

That the following be nominated as an LA governor

Andrea O’Niel - Cranbury College

5. CONTRIBUTION TO STRATEGIC AIMS

- 5.1 **Equal Opportunities** - To meet the needs of the diverse community in Reading, governors are recruited from within the local black and minority ethnic groups during each recruitment campaign.

6. COMMUNITY ENGAGEMENT AND INFORMATION

N/A

7. LEGAL IMPLICATIONS

- 7.1 The School Standards and Framework Act 1998, Schedule 9, paragraph 3, provides for the appointment of LA governors to school governing boards within the Reading Borough Council boundary.

8. FINANCIAL IMPLICATIONS

- 8.1 Governing boards may decide to pay governors’ expenses from the individual school budget.

9. BACKGROUND PAPERS

- 9.1 Information regarding the applicant.

READING BOROUGH COUNCIL

LEAD COUNCILLOR:	COUNCILLOR PEARCE		
DATE:	6 DECEMBER 2019		
TITLE:	APPOINTMENT OF SCHOOL GOVERNORS		
SERVICE:	SCHOOL IMPROVEMENT	WARDS:	BATTLE
AUTHOR:	SARAH SHORTT	TEL:	9374355 EXT 74355
JOB TITLE:	GOVERNOR SERVICES	E-MAIL:	Sarah.Shortt@brighterfuturesforchildren.org

BACKGROUND PAPER:

Information regarding the applicants:

Cranbury College, Battle Ward.

Name.

Andrea O’Niel.

Ms O’Niel states that: I would very much like to be considered as a committee member of the governing body at Cranbury College because I value the opportunities given to the children and young people who attend.

I have had many years’ experience of working with children and young people in the capacity of a parent, youth worker and teacher. I believe being a governor will be both challenging and rewarding. I am keen to develop my skills and learn more about how schools manage their financial performance. I am well placed to contribute to discussion and decision making around a range of educational issues.

I am passionate about equity and diversity and have been concerned by the disproportionate number of pupils from ethnic backgrounds who are excluded from mainstream school. I would like to contribute to making the experience of education for all pupils as positive as possible. I have always wanted to support my local community by doing voluntary work and feel being a governor is a perfect way of achieving this.

I currently work with Cranbury in my current role and am hoping this would not be considered a conflict of interest.